

# District Curriculum Department Chair Annual Report 2010

Content Area: Social Studies

Building: Grayling Middle School

Department Chair: Connie Gates

## SUMMARY OF YEAR'S ACTIVITY

- Using the content expectations all grade levels modified curriculum maps and pacing guides.
- Common assessments were modified and administered at the end of each trimester and reflection meetings were held to analyze the data.
- Students in 6<sup>th</sup> grade participated in the capstone research project.
- Teachers continued to spend time during the year finding resources to address GLCEs as they aren't aligned with current textbooks.

**DATA ANALYSIS** (A quick summary of data related to this content area, from district assessments such as MEAP, MME, NWEA/MAP, Common Assessments)

MEAP: Percent of 9<sup>th</sup> Grade students scoring satisfactory on Social Studies MEAP.

	<u>CASD</u>	<u>CASD-SE</u>	<u>COOR</u>	<u>State</u>
2008	74	35	73	72
2009	70	48	68	71

**2009-10 GOALS** (Did your department reach the goals established for the current school year specific to your building?)

GMS did not achieve the goal of a 2% increase on MEAP in social studies. This may be due to varying facts such as a change of curriculum, the trend of state scores going down, and emphasis on different standards.

**Potential goals for 2010-11** (As a department, what would your suggestion be to SIT at your building as a goal for your subject area as they are formulating the school improvement plan for next year?)

We will have 72% of our 9<sup>th</sup> grade students and 50% of students with disabilities score proficient on the Social Studies portion of the MEAP test.

## Strategies you will implement to reach those goals:

- We will analyze the MEAP data to determine why we didn't reach our goal by using the item analysis report. The following GLCEs will need more focus:

### History

26% Time & Chronology *H.1.m.02*

43% Comprehending Past *H.2.m.04*

### Geography

48% Places & Cultures *G.1.m.01*

50% Human Environment *G.2.m.03*

### Civics

50% Government Purpose *C.1.m.01*

48% American Democracy *C.1.m.03*

### Economics

39% Role of Government *E.3.m.02*

- Curriculum maps will be utilized to maintain alignment with the state standards and benchmarks.
- All Social Studies classes will administer common assessments each trimester and teachers will use results to guide instruction.
- Social Studies teachers will complete reflection sheets to analyze results after each common assessment and turn in the results to the principal.
- Common assessments from 2009-2010 will be revised based on reflections and analysis prior to being administered during the 2010-2011 school year.
- Students will participate in "Take a Stand" activities to incorporate note taking, data analysis, and writing a position paper.
- Student focus will be on *Ideas* and *Organization* on all writing assignments.
- Use GLCEs to realign economics unit within 7<sup>th</sup> and 8<sup>th</sup> grade Social Studies classes from 7<sup>th</sup> grade Life Skills and develop economic questions for trimester tests.