

District Curriculum Department Chair Annual Report 2010

Content Area: Social Studies

Building: AuSable Primary

Department Chair: Karyn Rauch-Smock

SUMMARY OF YEAR'S ACTIVITY:

- Attended COOR ISD Social Studies Roundtable. Renee Lewicki did a great job helping us locate low cost or FREE resources that aligned with MC3 units.
- Felt good and comfortable having time under our belts for administration of the CA's.
- CA deadlines worked very . We had access to data much quicker.
- Participated in the Academic Extravaganza which showcases the curriculum in action for parents and community members. We also covered current events such as census and the Haiti earthquakes.
- Previewed and ordered materials for our new GLCE's.
- All curricular chairs met to work on the integration project where we aligned and integrated GLCE's to maximize our effectiveness and efficiency. We used the MC3 as our clarifying document.
- We spent time during our Nov. and Feb. PD days to look at our CA data and assessments. We were also given training on the clicker system and data management system by Don Mick.
- Worked with a committee to complete the EdYes report for Social Studies.

DATA ANALYSIS (A quick summary of data related to this content area, from district assessments such as MEAP, MME, NWEA/MAP, Common Assessments)

Overall, we are looking good in the area of "average percent proficient". For all grade levels (3-9), Fall 09 CASD was at 75%, COOR was 70% and the state was 72%.

For grades K-2, we will focus on the 6th grade MEAP scores since that is a more direct reflection of our instruction of GLEC's. The same overall trend held true on the MEAP 6th grade Fall 09 MEAP.

Special population trends for the 6th grade MEAP were economically disadvantaged students did about 13 points better. Special education scores went down 7 points.

Building data: First trimester CA averages for 08 were 66.8% and for 09 they were 79.3% which shows an increase of over 12%. Second and Third trimester averages to follow, not available at this time.

2008-09 GOALS (Did your department reach the goals established for the current school year specific to your building?)

We met our smart goals this year.

K- By Dec. 2009, 80% of all Kindergarten students will score a 4 on a 4 point rubric for the civics/values and principles of American democracy (K-C2.0.2-3). 08-09 score was 80.1% with a 3 or higher.

1st-By Dec. 2009, 80% of all First Grade students will score a 4 on a 4 point rubric for civics/roles of the citizen in American democracy (1-C5.0.1-2). 08-09 score was 72.2% with a 3 or higher.

2nd-By Dec. 2009, 80% of all Second Grade students will score a 3 on a 4 point rubric for civics/structure and functions of government (2-C3.0.2-3). 08-09 score was 58.4% with a 3 or higher.

RESULTS: We met and exceeded our SMART goals for this year.

K- Exceeded goal of 80% by 17.6 for a total score of 97.6% scoring a 4.

1st -Exceeded goal of 80% by 16.4 for a total score of 96.4% scoring a 4.

2nd-Exceeded goal of 80% by 18.2 for a total score of 98.2% scoring a 3 or 4. (92% scored a 4 and 6.2 scored a 3)

Data dilemma: We have made progress in accessing the data in a timely fashion. Setting deadlines for the data to be entered has helped immensely. We are still working out a few glitches but are looking forward to Data Director and Skyward!

POTENTIAL GOALS FOR 2009-10 (As a department, what would your suggestion be to SIT at your building as a goal for your subject area as they are formulating the school improvement plan for next year?)

2010-11 Social Studies SMART Goals:

K- By May 2011, 80% of all Kindergarten students will score a 3 on a 4point rubric for geography(K-G1.0.2 Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.).

1st - By May 2011, 80% of all First Grade students will score a 4 on a 4point rubric for human systems (1 – G4.0.1 Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in family life.)

2nd –By May 2011, 80% of all Second Grade students will score 3 on a 4 point rubric for government (2 – C1.0.1 Explain why people form governments. 2 – C1.0.2 Distinguish between government action and private business.).

Strategies/Steps you will implement to reach those goals:

1. We will continue to align our current pacing guides with the MC3. Process started in Sept. of 09
and is still in progress. We need lg. chunks of time to complete this project..
2. Most MC3 units K-2 are complete, work on full integration and implementation.
Missing
components are the assessments. We are not giving up on using these; it is just taking longer to get
our hands on these than we had previously planned.
3. CA entries will have deadlines, they are 11-29-10, 3-14-11 and 6-7-11.
4. Analyze data from CA's 3 times per year at trimester break . We need to find a better time to do
this. There wasn't enough time to effectively do it at am grade level planning and Karyn couldn't
always be present..
5. Create and organize Social Studies binders with pacing guides, MC3 units, CA's
and resources per
grade level.