

Standards	Vocabulary	Activities /Assessments	Resources
<p>H1.4.3 <u>Use</u> historical perspectives to analyze global issues faced by humans long ago and today.</p> <p>W1.1.1 Explain how and when human communities populated major regions of the Eastern Hemisphere (Africa, Australia, Europe, Asia) and adapted to a variety of environments.</p> <p>W1.2.2 Explain the impact of the Agricultural Revolution (stable food supply, surplus, population growth, trade, division of labor, development of settlements).</p> <p>W1.1.2 Explain what archaeologists have learned about Paleolithic and Neolithic patterns of living in Africa, Western Europe, and Asia.</p> <p>W2.1.1 Describe the importance of the development of human language, oral and written, and its relationship to the development of culture.</p> <ul style="list-style-type: none"> • Verbal vocalizations • Standardization of physical (rock, bird) and abstract (love, fear) words <p>pictographs to abstract writing (governmental administration, laws, codes, history and artistic expressions)</p> <p>W2.1.2 Use historical and modern maps and other sources to locate, describe, and analyze major river systems and discuss the ways these physical settings supported permanent settlements and development of early civilizations (Tigris and Euphrates Rivers, Yangtze River Nile River, Indus River).</p> <p>G1.1.1 Explain and use a variety of maps, globes, and web based geography technology to study the world, including global, interregional, regional, and local scales.</p>		<p>The Paleolithic Age p.2 (History of Civilizations)</p> <p>Writing, Egyptian Style p. 20 (History of Civilizations)</p>	<p>Focus on World History - The Era of Early Civilizations and Empires: 3.5 million years ago to the 300s C.E. by Kathy Sammis (Walch Publishing 2002)</p> <p><i>History of Civilizations – The Ancient World: Paleolithic Age-500 B.C. Milliken Publishing Company 1999</i></p> <p><i>Daily Warm-Ups – World History Level 1 (Walch Publishing Company 2006)</i></p>

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		activity Common assessment	