

## Revolution and a New Nation

### First Trimester

Standards	Vocabulary	Activities /Assessments	Resources
<p>F1.1 <b>Describe</b> the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing:</p> <ul style="list-style-type: none"> <li>Colonial ideas about government (e.g. limited government, republicanism, protecting individual rights, and promoting the common good, Representative government, natural rights)</li> <li>Experiences with self-government (e.g. House of Burgesses and town meetings)</li> <li>Changing interactions with the royal government of Great Britain after the French and Indian War</li> </ul> <p>F1.2 Using the Declaration of Independence, including the grievances at the end of the document, <b>describe</b> the role this document played in expressing</p> <ul style="list-style-type: none"> <li>Colonists’ views of government</li> <li>Their reasons for separating from Great Britain</li> </ul> <p>F2.3 <b>Describe</b> the consequences of the American Revolution by analyzing the</p> <ul style="list-style-type: none"> <li>Birth of an independent republican government</li> <li>Creation of Articles of Confederation</li> <li>Changing views on freedom and equality</li> <li>Concerns over distribution of power within governments, between governments and the governed and among people</li> </ul> <p>U3.3.1 <b>Explain</b> the reasons for the adoption and subsequent failure of the Articles of Confederation (e.g. why its drafters created a weak central government, challenges the nation faced under the Articles, Shays’ Rebellion, and disputes over western lands).</p> <p>U3.3.2 <b>Identify</b> economic and political questions facing the nation during the period of the Articles of Confederation and the opening of the Constitutional Convention.</p>	<p>Amendment Anti-federalist Bicameral congress Checks and balances Compromise Congress Democracy Distribution of power Document Dual Sovereignty Electoral college Federal Federalist Foreign affairs Grievances Judicial branch Legislative branch Limited Government Manifest Destiny Missionary Monarchy National Bank Parliament Popular sovereignty Preamble Ratification Republic Republicanism Separation of powers Territory</p>	<p><u>InspirEd</u>, p. 246-251, “The Genuine Articles”</p> <p><u>InspirEd</u> p. 252-257, “Meeting in Secret”</p> <p><u>InspirEd</u>, p. 258-267, “A More Perfect Union”</p> <p><u>InspirEd</u>, p. 268-271, “The Road to Ratification”</p> <p><u>American History Simulations</u>, p. 43-44, “Consensus, The Articles of Confederacy”</p> <p>Construct a cause/effect flowchart of the events that led to the Revolutionary War and write a paragraph describing an alternative action and how results may have been different.</p> <p>Students will write a letter expressing the view of the war, independence, and the role of government based on an assigned viewpoint (patriot, loyalist, British citizen, King George, etc.)</p> <p>Construct a timeline of major events of the Revolutionary War.</p> <p>Using the Declaration of Independence as a primary source document, students will paraphrase each section.</p>	<p>Textbook: <u>History Alive! The United States</u>,</p> <p><u>InspirEd U.S. and State Studies</u>, InspirEd Educators, Inc., Atlanta, GA</p> <p><u>American History Simulations</u>, Teacher Created Resources, Inc., Westminster, CA, 2004</p> <p><u>U.S. Map Skills</u>, Instructional Fair, Inc., Grand Rapids, MI, 1992.</p> <p>Web Sources: <a href="http://interactive.billofrightsinstitute.org">http://interactive.billofrightsinstitute.org</a> (interactive games and activities focusing on the Constitutional Convention and Bill of Rights)</p> <p>Literature Connection: <u>My Brother Sam is Dead</u>,</p> <p>Video: <i>The Patriot</i></p>

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<p>U3.3.3 <b>Describe</b> the major issues debated at the Constitutional Convention including the distribution of political power, conduct of foreign affairs, rights of individuals, rights of states, election of the executive, and slavery as a regional and federal issue.</p> <p>U3.3.4 <b>Explain</b> how the new constitution resolved (or compromised) the major issues including sharing, separating, and checking of power among federal government institutions, dual sovereignty (state-federal power), rights of individuals, the Electoral College, the Three-Fifths Compromise, and the Great Compromise.</p> <p>U3.3.5 <b>Analyze</b> the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution.</p> <p>U3.3.6 <b>Explain</b> how the Bill of Rights reflected the concept of limited government, protections of basic freedoms, and the fear of many Americans of a strong Central government.</p> <p>U3.3.7 <b>Using</b> important documents (e.g. Mayflower Compact, Iroquois Confederacy, Common Sense, Declaration of Independence, Northwest Ordinance, Federalist Papers), describe the historical and philosophical origins of constitutional government in the United States using the ideas of social compact, limited government, natural rights, right of revolution, separation of powers, bicameralism, republicanism, and popular participation in government</p>		Constitution “Power Grab” game	