

6th Grade; 1st Trimester (*Vocabulary repeats in other regions)
Canada

Standards	Vocabulary	Assessments/Activities	Resources
<p>MEAP Toolbox Review</p> <p>W1.1.1 Describe the early migrations of people among Earth's continents.</p> <p>W1.1.2 Examine the lives of hunting and gathering people during the earliest eras of human society.</p> <p>W2.1.1 Explain how the environment favored hunter gatherer, pastoral, and small scale agricultural ways of life in different parts of the Western Hemisphere.</p> <p>W2.1.3 Use multiple sources of evidence to describe how the culture of early peoples of North America reflected the geography and natural resources available. (eg. Inuit-Arctic, Kwakiutl-Northwest Coast, Anasazi-Southwest, Apache-Southwest)</p> <p>G1.1.1 Describe how geographers use mapping to represent places and natural and human phenomena in the world.</p> <p>G1.2.4 Use observations from air photos, photographs (print and CD) films (VCR and DVD) as the basis for answering geographic question about the human and physical characteristics of places and regions.</p> <p>G1.3.1 Use the fundamental themes of geography (location, place, human environment interactions, movement, region) to describe regions or places on earth.</p> <p>G1.3.2 Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns.</p> <p>G1.3.3 Explain the different ways in which places are connected and how those connections demonstrate interdependence and accessibility.</p> <p>G2.1.1 Describe the landform features and the climate of the region under study.</p>	<p>*migration Beringa Land Bridge</p> <p>*hunter-gatherer nomad</p> <p>*pastoral society *agricultural</p> <p>*culture *natural resources</p> <p>Continental Divide</p>	<p><u>Mr. Donn's Ancient Civilizations Opening Unit</u> Five Themes of Geography; Pg. 7-25 (G1.3.1)</p> <p><u>World Explorer United States & Canada</u>; Text, Quizzes, Tests</p> <ul style="list-style-type: none"> • Activity Atlas-pages 2-7 • Chapter 1-All • Chapter 2-Sections 1, 2, 4, 5 • Chapter 3-Section 2 • Chapter 5-All <p><u>InspirEd North America</u></p> <ul style="list-style-type: none"> • Who's Coming to Canada? Pg. 133-135 (G4.1.1) • A Firm Foundation; Pg. 174-179 (G2.2.1) • I'll Scratch Your Back Pg. 254 (G4.3.3) • Talkin' Trade; Pg. 255-262 (G4.3.3) • Nunavut History; Pg. 272-278 (W1.1.2) • Nunavut Economics; Pg. 291-293 (E1.1.1) <p><u>World Cultures & Geography Map Transparencies</u>; McDougal Littell</p> <ul style="list-style-type: none"> • Human Migration; Pg. 5 (W1.1.1) • The United States & Canada; Physical, Political, Natural Hazards, Population Density, Rivers 	<p><u>Mr. Donn's Ancient Civilizations Opening Unit</u>; Social Studies School Service</p> <p><u>World Explorer United States & Canada</u>; Prentice Hall</p> <p><u>InspirEd North America</u>; InspirEd Educators, Inc.</p> <p><u>World Cultures & Geography Map Transparencies</u>; McDougal Littell</p> <p><u>Canada</u>; Evan-Moor Corp.</p> <p><u>Geography Alive! North America Mapping Lab</u>; TCI</p> <p><u>History Alive! Contemporary World Cultures North America</u>; TCI</p> <p><u>Geography Research-North America</u>; T.S. Denison & Co.</p> <p><u>Discovering Canada</u>; Frank Schaffer Publications, Inc.</p> <p>Discover Canada Poster Set; Trend</p> <p>Encyclopedias</p> <p>Internet www.enchantedlearning.com</p> <p>www.mrdowling.com/709canada.html</p> <p>http://www.sscnet.ucla.edu/chavez/hinojosa/chicano125/map_1.html</p>

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<p>G2.2.1 Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).</p>		<p>Pg. 11-15 (G1.1.1) <u>Geography Alive! North America Mapping Lab</u></p>	<p>migration map http://www.beringia.com/what.html Beringia Site</p>
<p>G2.2.2 Explain that communities are affected positively or negatively by changes in technology</p>	<p>*mining *forestry *hydroelectric power</p>	<p><u>History Alive! Contemporary World Cultures North America</u></p>	<p>http://museums.ncl.ac.uk/flint/archhunt.html Hunter-Gatherer Site</p>
<p>G3.1.1 Construct and analyze climate graphs for two locations at different latitudes and elevations in the region to answer geographic questions and make predictions based on patterns (e.g. Compare and contrast Buenos Aires and La Paz; Mexico City and Guatemala City; Edmonton and Toronto).</p>		<p>• Physiographic Map (G2.1.1) Canada Brochures</p>	<p>http://www.fieldmuseum.org/maps/interactive/maps.html Maps of the World</p>
<p>G3.2.2. Identify ecosystems and explain why some are more attractive for humans to use than others.</p>	<p>*ecosystems</p>	<p><u>World Cultures & Geography Formal Assessment;</u> McDougal Littell</p>	<p>http://epe.lac-bac.gc.ca/100/205/301/ic/cdc/allaboutmaps/aaMaps_M3_HowMapsWork_Z.htm How Maps Work</p>
<p>G4.1.1 Identify and explain examples of cultural diffusion within the Americas.</p>	<p>*cultural diffusion *cultural diversity *international migration bilingual immigrant separatist</p>	<p>• Map Skills; Pg. 36 (G2.1.1) • Interpreting Graphs; Pg. 37 • First Nations of Canada; Pg. 68, 72, 76 (W2.1.3) • Populations of Canada Provinces; Pg. 69, 73, 77 (G1.3.2)</p>	<p>http://www.nhusd.k12.ca.us/alve/wow/Northwest_Cultures/northwest.htm Kwakiutl Indians</p>
<p>G4.2.1 List and describe the advantages and disadvantages of different technologies used to move people, products, and ideas throughout the world.</p>		<p><u>Geography Research-North America</u>; T.S. Denison & Co. • Map; Pg. 6</p>	<p>http://www.nativeamericans.com/Kwakiutl.htm Kwakiutl Site</p>
<p>G4.2.1 List and describe the advantages and disadvantages of different technologies used to move people, products, and ideas throughout the world.</p>		<p>http://www.virtualmuseum.ca/PM.cgi?LM=Games&AP=vmc_search&LANG=English&scope=Games&start=1&Referer=Games Virtual games</p>	<p>http://www.virtualmuseum.ca/PM.cgi?LM=Games&AP=vmc_search&LANG=English&scope=Games&start=1&Referer=Games Virtual games</p>
<p>G4.3.1 Identify places in the Western Hemisphere that have been modified to be suitable for settlement by describing the modifications that were necessary.</p>	<p>*irrigation *clear cutting population density</p>	<p>www.enchantedlearning.com • North America Printout; Label Me!</p>	<p>Nootka Internet Site</p>
<p>G4.3.1 Identify places in the Western Hemisphere that have been modified to be suitable for settlement by describing the modifications that were necessary.</p>		<p>www.mrdowling.com/709canada.html • Mr. Dowling's Electronic Passport; Scavenger Hunt</p>	<p>Daily Geography</p>
<p>G4.4.2 Describe the cultural clash of First Peoples, French and English in Canada long ago and the establishment of Nunavut in 1999.</p>	<p>cultural clash First People (indigenous) Nunavut</p>	<p><u>Canada</u>; Evan-Moor Corp.</p>	<p>Library Province Books</p>

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<p>G5.1.2 Describe how variations in technology affect human modifications of the landscape.</p>		<ul style="list-style-type: none"> • Inuit, The People of the Far North; Pg. 123-132 (W2.1.3) 	
<p>C4.3.3 Give examples of how countries work together for mutual benefits through international organizations (e.g. North American Free Trade Agreement, Organization of American States, United Nations).</p>	<p>NAFTA</p>	<ul style="list-style-type: none"> • Free! 160 Acre Farms; Pg. 25 (G1.3.3) • Totem Poles; Pg. 34 (W2.1.3) • Artists of Northwest Coast; Pg. 32 (W2.1.3) 	<p>Discovery Streaming <i>Canada: The Land of Diversity</i></p> <p><i>Klondike Fever</i></p> <p><i>Inuit Way of Life</i></p>
<p>E1.1.1 Explain how incentives vary in different economic systems.</p>	<p>*economic system aquaculture</p>	<p><u>Discovering Canada</u>; Frank Schaffer Publications, Inc.</p>	<p><i>Canada: Land, Resources, Economy</i></p>
<p>E2.3.1 Describe the impact of governmental policy on that country and on other countries that use its resources.</p>	<p>*sanctions *tariffs *treaties</p>	<ul style="list-style-type: none"> • <u>Discovering Canada</u>; Pg. 61-62 (E2.3.1) 	<p><i>French Explorers in North America</i></p> <p><i>Canada: It's People, History, and Government</i></p>
<p>E3.1.1 Use charts and graphs to compare imports and exports of different countries in the Western Hemisphere and propose generalizations about patterns of economic independence.</p>		<p>Locations Canadian Shield Rocky Mountains Interior Plains St. Lawrence Lowlands St. Lawrence Seaway Great Lakes Arctic Ocean Hudson Bay British Columbia</p>	<p><i>The Rise and Fall of the Great Lakes</i></p>
<p>E3.1.2 Diagram or map the movement of a consumer product from where it is manufactured to where it is sold to demonstrate the flow materials, labor, and capital.</p>	<p>*consumer product manufacture global supply chain</p>	<p>Alberta Saskatchewan Manitoba Ontario Quebec Prince Edward Island New Brunswick Nova Scotia Newfoundland & Labrador Yukon Northwest Territories Nunavut Ottawa</p>	
<p>E3.1.3 Explain how communications innovations have affected economic interactions and where and how people work.</p>	<p>*traditional *command *market</p>		

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