

**PSYCHOLOGY CONCEPTS
GRAYLING HIGH SCHOOL
2008-2009**

FRAMEWORK CONTENT COVERAGE	TIME FRAME	KEY CONCEPTS	MICHIGAN STATE BENCHMARKS
INTRODUCTION TO PSYCHOLOGY	3 Weeks	Behavior Cognitive Activity Theory Structuralism Functionalism Behaviorism Biological, Cognitive, Humanistic, Psychoanalytic, Learning, Social-learning & Sociocultural Perspectives Case study Cross Sectional Method Naturalistic Method Laboratory Method Correlation Variable Independent Variable Dependent Variable Single Blind Study Double Blind Study	K 1.2, 1.5, 1.6, 1.7, 1.8, 1.9 P 1.1, 1.2, 1.3, P2 2.1, 2.2, 2.3, 2.4, 2.5 P3 3.1, 3.2 P4 4.2, 4.3
BODY & MIND	3 Weeks	Sensation Perception Absolute Threshold Difference Threshold After Image Deafness Closure Proximity Continuity Consciousness Preconscious Unconscious Altered State of Mind REM Insomnia Night Terror Sleep Apnea Narcolepsy Hypnosis Stimulants Depressants Hallucinogens	K 1.2, 1.5, 1.6, 1.7, 1.8, 1.9 P 1.1, 1.2, 1.3 P2 2.1, 2.2, 2.3, 2.4, 2.5 P3 3.1, 3.2 P4 4.2, 4.3

LEARNING & COGNITION	3 Weeks	Stimulus Response Classical Conditioning Unconditioned Stimulus Unconditioned Response Conditioned Stimulus Conditioned Response Flooding Systematic Desensitization Operant Conditioning Reinforcement Shaping Latent Learning Observational Learning Memory Episodic Memory Generic Memory Procedural Memory Encoding Context-dependent Memory State Dependent Memory Sensory Memory Short-term Memory Long-term Memory	K 1.2, 1.5, 1.6, 1.7, 1.8, 1.9 P 1.1, 1.2, 1.3 P2 2.1, 2.2, 2.3, 2.4, 2.5 P3 3.1, 3.2 P4 4.2, 4.3
MOUSE LAB	3 Weeks	Psychological Research Ethical Treatment of Animals Psychological Experiment Independent Variable Dependent Variable Control Group Experimental Group Statistical Analysis Psychological Methods	K 1.3, 1.10 P 1.1, 1.2, 1.4, 1.5 P2 2.1, 2.2, 2.3, 2.4, 2.5