

Fourth Grade Social Studies 2009-2010 Pacing Guide

Trimester 3		
Time	GLCEs	Resources
Apr./ May	<p>Our Federal Government</p> <p><i>4 - C1.0.1:</i> Identify questions political scientists ask in examining the United States (e.g., What does government do? What are the basic values and principles of American democracy? What is the relationship of the United States to other nations? What are the roles of the citizen in American democracy?).</p> <p><i>4 - C1.0.2:</i> Explain probable consequences of an absence of government and of rules and laws.</p> <p><i>4 - C1.0.3:</i> Describe the purposes of government as identified in the Preamble of the Constitution.</p> <p><i>4 - C2.0.1:</i> Explain how the principles of popular sovereignty, rule of law, checks and balances, separation of powers, and individual rights (e.g., freedom of religion, freedom of expression, freedom of press) serve to limit the powers of the federal government as reflected in the Constitution and Bill of Rights.</p> <p><i>4 - C3.0.1:</i> Give examples of ways the Constitution limits the powers of the federal government (e.g., election of public officers, separation of powers, checks and balances, Bill of Rights).</p> <p><i>4 - C3.0.2:</i> Give examples of powers granted to the federal government (e.g., coining of money, declaring war) and those reserved for the states (e.g., driver's license, marriage license).</p> <p><i>4 - C3.0.3:</i> Describe the organizational structure of the federal government in the United States (legislative, executive, and judicial branches).</p> <p><i>4 - C3.0.4:</i> Describe how the powers of the federal government are separated among the branches.</p> <p><i>4 - C3.0.5:</i> Give examples of how the system of checks and</p>	

<p>May/ Jun.</p>	<p>balances limits the power of the federal government (e.g., presidential veto of legislation, courts declaring a law unconstitutional, congressional approval of judicial appointments).</p> <p><i>4 - C3.0.6:</i> Describe how the President, members of the Congress, and justices of the Supreme Court come to power (e.g., elections versus appointments).</p> <p>Rights and Responsibilities of Citizenship</p> <p><i>4 - C2.0.2:</i> Identify situations in which specific rights guaranteed by the Constitution and Bill of Rights are involved (e.g., freedom of religion, freedom of expression, freedom of press).</p> <p><i>4 - C5.0.1:</i> Explain responsibilities of citizenship (e.g., initiating changes in laws or policy, holding public office, respecting the law, being informed and attentive to public issues, paying taxes, registering to vote and voting knowledgeably, serving as a juror).</p> <p><i>4 - C5.0.2:</i> Describe the relationship between rights and responsibilities of citizenship.</p> <p><i>4 - C5.0.3:</i> Explain why rights have limits.</p> <p><i>4 - C5.0.4:</i> Describe ways citizens can work together to promote the values and principles of American democracy.</p> <p><i>4 - P3.1.1:</i> Identify public issues in the United States that influence the daily lives of its citizens.</p> <p><i>4 - P3.1.2:</i> Use graphic data and other sources to analyze information about a public issue in the United States and evaluate alternative resolutions.</p> <p><i>4 - P3.1.3:</i> Give examples of how conflicts over core democratic values lead people to differ on resolutions to a public policy issue in the United States.</p> <p><i>4 - P3.3.1:</i> Compose a brief essay expressing a position on a public policy issue in the United States and justify the position with a reasoned argument.</p>	
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