

## Grade 4 Secure Goals

(End of Journal One)

Name, draw, and label line segments, lines and rays	Give equivalent names for numbers
Name, draw, and label angles, triangles and quadrangles	Solve basic multiplication facts
Identify and describe right angles, parallel lines and line segments	Understand the relationship between multiplication and division
Solve addition and subtraction facts	Draw and measure line segments to the nearest centimeter
Use the statistical landmarks maximum and minimum	Use dollars and cents notation
Have a successful strategy for adding multidigit numbers	Compare large numbers
Have a successful strategy for subtracting multidigit numbers	Estimate sums
Read and write numerals to hundred millions; give the value of the digits in numerals to hundred millions	

(End of Journal Two)

Identify the whole for fractions
Identify fractional parts of a collection of objects
Identify fractional parts of regions
Give equivalencies between hundredths – fractions, decimals, and percents
Use a calculator to rename any fraction as a decimal or percent
Use a transparent mirror to draw the reflection of a figure
Identify lines of symmetry, lines of reflection, reflected figures, and figures with line of symmetry
Solve rate problems, using rate tables as necessary