

Welcome to the Everyday Mathematics Pacing Guide for grades three, four, and five at Grayling Elementary School.

You will find a user friendly chart for the lessons to be taught arranged by month, and the timeframe for administering the Mid-Year and End of Year Assessments.

Also, you will be able to see at a glance the vocabulary for each unit. At the end of each journal there is a table indicating the secure goals. These goals were placed at the end of the journals to assist you in your planning, to see the big picture as you prepare your students to take the Mid-Year and End of Year Assessments.

As an educator you can anticipate what to expect your students to know from previous grade levels. It is obvious from this guide that the spiraling effect is firmly in place.

For those educators that are new to the Everyday Mathematics it is important to trust the spiral. Lessons that are deemed beginning goals need to be introduced to the students. Continue moving on. Developing goals usually pick up where a beginning goal left off, but are used in another way to help the students progress forward. You may find that most students have a fairly good grasp of the secure goals and can make connections or use these goals in a variety of ways. The secure goals should be emphasized the most.

If you are an experienced Everyday Mathematics educator you know the importance of moving on. Please reassure and mentor your new colleagues that the spiral is in place and backed up with years of research.

Remember: Every strand is addressed throughout all grade levels of the program. What you do in your classroom is part of this foundation. 😊 π