

WEEK	PROJECTS/LESSONS	OBJECTIVES	ASSESSMENT
1	Short class periods – Introduce course, review vocab, reg. verbs, ser & estar		
	❖ Pre-test (for records)		
	❖ Vocabulary (review La Ropa from Spanish 1A)	1.1.N.R.a 432.N.a	Quiz
	La Ropa, parte 2		
	Using a magazine, find pictures of clothing (from list) and make a collage. Write sentences to describe the clothing.	1.1.N.R.b 1.2.N.I.e	Ongoing oral assessment
	❖ Reading: Newspaper advertisements, articles, or magazine	2.1.N.H.d 1.1.N.SL.h 1.1.N.SL.k	Ongoing oral assessment
	❖ Listening: Teacher directed/ current events/questions Noun/Adjective agreement	5.2.Na 1.2.N.L.d	
When Pre-tests are completed and evaluated – review results and complete PSP	1.1.N.R.W.h	Writing Rubric	
❖ Writing: Dictation/ describing clothing with colors	4.2.N.b	Quiz	
❖ Grammar: Review regular verbs Review noun / adjective agreement			
❖ Quiz – La ropa vocabulary & regular verbs			

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2	<ul style="list-style-type: none"> <li>❖ Vocabulary – El cuerpo (Review parte 1 from Spanish 1A) Parte 2</li> </ul>	1.1.N.R.a 432.N.a	Quiz
	<ul style="list-style-type: none"> <li>❖ Reading: Newspaper advertisements, articles, stories or ¿Qué Tal? Begin reading "Pobre Ana" (Blaine Ray)</li> </ul>	1.1.N.R.b 1.2.N.I.e	Ongoing oral assessment
	<ul style="list-style-type: none"> <li>❖ Listening: Teacher directed (Rosco. P 15H, P. 16Q) Chapter 1 of "Pobre Ana" (after reading)</li> </ul>	2.1.N.H.d 1.1.N.SL.h 1.1.N.SL.k 5.2.Na 1.2.N.L.d	Ongoing oral assessment
	<ul style="list-style-type: none"> <li>❖ Writing: Dictation (part of Rosco exercise) Summaries of "Pobre Ana"</li> </ul>	1.1.N.R.W.h	Writing Rubric
	<ul style="list-style-type: none"> <li>❖ Grammar: Review conjugations of Ser and Estar</li> <li>❖ Begin working on Ser &amp; Estar packet</li> </ul>	4.2.N.b	Quiz
	<ul style="list-style-type: none"> <li>❖ Culture: in "Pobre Ana"</li> </ul>	2.2.N.C.b 2.1.N.H.b	
	<ul style="list-style-type: none"> <li>❖ Quiz over el Cuerpo</li> </ul>		

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3	❖ Vocabulary: La fruta	1.1.N.R.a 432.N.a	Quiz
	❖ If there are a lot of pre-excused absences, plan on showing the video “Walkout” this week.	1.1.N.R.b 1.2.N.I.e	Ongoing oral assessment
	❖ Reading: “Pobre Ana” Chapter 2	2.1.N.H.d 1.1.N.SL.h 1.1.N.SL.k	Ongoing oral assessment
	❖ Listening: Teacher directed (Rosco. P;. 26, C, Ch)	5.2.Na 1.2.N.L.d	
	❖ Writing: Dictation (boardwork)	1.1.N.R.W.h	Writing Rubric
	❖ Grammar: Review of tener,	4.2.N.b	Quiz
	❖ Culture:	2.2.N.C.b 2.1.N.H.b	
❖ Quiz – La fruta			

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4	❖ Vocabulary: Hace la mesa	1.1.N.R.a 432.N.a	Quiz
	❖ Reading: Chapter 3, “Pobre Ana”	1.1.N.R.b 1.2.N.I.e	Ongoing oral assessment
	❖ Listening: Teacher directed (Rosco P. 39A) Chapter 3 of “Pobre Ana”	2.1.N.H.d 1.1.N.SL.h 1.1.N.SL.k 5.2.Na 1.2.N.L.d	Ongoing oral assessment
	❖ Writing: Summaries of Pobre Ana Dictation Sentences with current vocabulary	1.1.N.R.W.h	Writing Rubric
	❖ Grammar: Caigo Conzco verbs	4.2.N.b	Quiz
	❖ Culture: From Pobre Ana	2.2.N.C.b 2.1.N.H.b	
	❖ Culture: Begin Country projects – schedule in ½ class periods all week if possible.		

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5	<ul style="list-style-type: none"> <li>❖ Vocabulary: Cosas de la clase (Review shapes/classroom objects from Spanish 1A)</li> <li>❖ Reading: Chapter 4 “Pobre Ana” La Paella</li> <li>❖ Listening: Teacher Directed (Rosco. P. 2)</li> <li>❖ Writing: Dictation and board work</li> <li>❖ Grammar: Tener, hacer, estar and ser (Reviewing conjugations)</li> <li>❖ Culture: From Pobre Ana</li> <li>❖ Culture: Begin country presentations – 4-5 per day all week</li> </ul>	<p>1.1.N.R.a 432.N.a</p> <p>1.1.N.R.b 1.2.N.I.e</p> <p>2.1.N.H.d 1.1.N.SL.h 1.1.N.SL.k 5.2.Na 1.2.N.L.d</p> <p>1.1.N.R.W.h</p> <p>4.2.N.b</p> <p>2.2.N.C.b 2.1.N.H.b</p>	<p>Quiz</p> <p>Ongoing oral assessment</p> <p>Ongoing oral assessment</p> <p>Writing Rubric</p> <p>Quiz</p>

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6	❖ Vocabulary: Foods	1.1.N.R.a 432.N.a	Quiz
	❖ Reading: Chapter 5, “Pobre Ana”	1.1.N.R.b 1.2.N.I.e	Ongoing oral assessment
	❖ Listening: Teacher Directed (Rosco. P. 42F) Chapter 6, “Pobre Ana”	2.1.N.H.d 1.1.N.SL.h 1.1.N.SL.k 5.2.Na 1.2.N.L.d	Ongoing oral assessment
	❖ Writing: Sentences using Stem-changing verbs	1.1.N.R.W.h	Writing Rubric
	❖ Grammar: Introduce Stem-changing verbs e – ie, u – ue, o -- ue	4.2.N.b	Quiz
	❖ Culture “Walkout” (if not needed earlier)	2.2.N.C.b 2.1.N.H.b	

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7	❖ Vocabulary: Meals, etc.	1.1.N.R.a 432.N.a	Quiz
	❖ Reading: Chapter 6, "Pobre Ana" Newspaper advertisements	1.1.N.R.b 1.2.N.I.e	Ongoing oral assessment
	❖ Listening: Teacher directed (Rosco. P. 55A & B) Chapter 6 "Pobre Ana"	2.1.N.H.d 1.1.N.SL.h 1.1.N.SL.k 5.2.Na 1.2.N.L.d	Ongoing oral assessment
	❖ Writing: Stem-changing verbs	1.1.N.R.W.h	Writing Rubric
	❖ Grammar: Stem changing verbs – e -- i	4.2.N.b	Quiz
	❖ Culture: Cinco de mayo – computer projects	2.2.N.C.b 2.1.N.H.b	

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8	❖ Vocabulary: Emotions	1.1.N.R.a 432.N.a	Quiz
	❖ Reading: Chapter 7, "Pobre Ana" El suéter más famosa	1.1.N.R.b 1.2.N.I.e	Ongoing oral assessment
	❖ Listening: Teacher directed (Rosco. P. 58, I, L Chapter 7 of "Pobre Ana"	2.1.N.H.d 1.1.N.SL.h 1.1.N.SL.k 5.2.Na 1.2.N.L.d	Ongoing oral assessment
	❖ Writing: Summaries of "Pobre Ana" Sentences using yo, nosotros, ellos	1.1.N.R.W.h	Writing Rubric
	❖ Grammar: Verb conjugations in writing	4.2.N.b	Quiz
	❖ Grammar: Using Estar with emotions  ❖ Culture	2.2.N.C.b 2.1.N.H.b	

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9	❖ Vocabulary: Idioms with Tener	1.1.N.R.a 432.N.a	Quiz
	❖ Reading: Newspaper articles	1.1.N.R.b 1.2.N.I.e	Ongoing oral assessment
	❖ Listening: Teacher directed / current events (Rosco. P. 28)	2.1.N.H.d 1.1.N.SL.h 1.1.N.SL.k 5.2.Na 1.2.N.L.d	Ongoing oral assessment
	❖ Writing: Reactions to video	1.1.N.R.W.h	Writing Rubric
	❖ Grammar: Tener and idioms	4.2.N.b	Quiz
	❖ Culture: Video – “Sweet Fifteen	2.2.N.C.b 2.1.N.H.b	

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10	❖ Vocabulary: Countries and Capitals	1.1.N.R.a 432.N.a	Quiz
	❖ Reading: Chapter 8, “Pobre Ana”	1.1.N.R.b 1.2.N.I.e	Ongoing oral assessment
	❖ Listening: Teacher Directed (Rosco. P. 131A)	2.1.N.H.d 1.1.N.SL.h 1.1.N.SL.k 5.2.Na 1.2.N.L.d	Ongoing oral assessment
	❖ Writing: Report about Hispanic country.	1.1.N.R.W.h	Writing Rubric
	❖ Grammar: Verb conjugations	4.2.N.b	Quiz
	❖ Culture:	2.2.N.C.b 2.1.N.H.b	Project rubric

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11	❖ Vocabulary	1.1.N.R.a 432.N.a	Quiz
	❖ Reading: Chapter 9 “Pobre Ana”	1.1.N.R.b 1.2.N.I.e	Ongoing oral assessment
	❖ Listening: Teacher Directed (Rosco. P. 150C)	2.1.N.H.d 1.1.N.SL.h 1.1.N.SL.k 5.2.Na 1.2.N.L.d	Ongoing oral assessment
	❖ Video version of “Pobre Ana”		
	❖ Writing	1.1.N.R.W.h	Writing Rubric
	❖ Grammar	4.2.N.b	Quiz
	❖ Culture	2.2.N.C.b 2.1.N.H.b	

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12	❖ Vocabulary	1.1.N.R.a 432.N.a	Quiz
	❖ Reading: Review “Pobre Ana”	1.1.N.R.b 1.2.N.I.e	Ongoing oral assessment
	❖ Listening: Teacher Directed	2.1.N.H.d 1.1.N.SL.h 1.1.N.SL.k 5.2.Na 1.2.N.L.d	Ongoing oral assessment
	❖ Writing	1.1.N.R.W.h	Writing Rubric
	❖ Grammar	4.2.N.b	Quiz
	❖ Culture	2.2.N.C.b 2.1.N.H.b	