

GRADE LEVEL CONTENT EXPECTATIONS	LESSONS	RESOURCES
<p>8th (Grades 7 and 8 document)</p> <p>Strand 6: HIV and STIS Prevention</p> <p>Standard 1: Core Concepts</p> <p>6.1 Explain how HIV is and is not transmitted.</p> <p>6.2 Distinguish between facts and myths regarding HIV infection and AIDS.</p> <p>Standard 2: Access Information</p> <p>6.3 Explain when it is important to get adult, medical, and/or counseling help.</p> <p>6.4 Describe sources of accurate information and assistance in one's community.</p> <p>Standard 3: Health Behaviors</p> <p>6.5 Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STIs).</p> <p>6.6 Analyze situations where assertive communication and refusal skills can be used to avoid and escape risky situations.</p> <p>Strand 7: Sexuality Education</p> <p>Standard 5: Goal Setting</p> <p>7.7 Create a plan to stay within behavioral limits which protect one from HIV and STIs.</p> <p>Review Concepts from 7th grade as necessary</p>	<p>Lesson 1 – Sexually Transmitted Diseases</p> <p>Lesson 2 - HIV/AIDS DVD</p> <p>Lesson 3 STDs and Teenagers</p>	<p><i>New Resource:</i> <i>Understanding HIV AND AIDS</i> <i>Human Relations Media, Inc.</i> <i>Copyright 2006</i> <i>DVD & Teacher Resource Book</i></p> <p><u>Our whole Lives:</u> <u>Sexuality Education for</u> <u>Grades 7-9</u> <u>Pamela M. Wilson</u></p> <p><u>HIV, AIDS and Other STDs</u> <u>A Module for Grades 7-8</u> <u>Michigan Model</u></p>