

Concert Choir – Course Description and Pacing Guide Trimester 1 -- 2008-09

Description and Objectives:

Concert Choir is a mixed vocal performance ensemble. The curriculum consists of the development of the singing voice, sight singing, ear training, and music literacy. *The National Standards for Music Education* that will be addressed in this course are as follows:

- Singing alone and with others, a varied repertoire of music.
- Reading and notating music.
- Listening to, analyzing, and describing music.
- Evaluating music and music performances.
- Understanding relationships between music, the other arts, and disciplines outside the arts.
- Understanding music in relation to history and culture.

All Concert Choir members are expected to maintain the high musical standards of the Grayling High School choral Program by demonstrating consistency in participation, positive attitude, personal musical growth, and teamwork. **Required performances are scheduled through the school year, attendance at all rehearsals and performances is mandatory as they are part of the student's assessment.**

Required Materials:

- Students will need to provide a notebook or composition journal to use as an *Academic Journal*. The Academic Journal will be used *daily* for student personal goal setting and reflection. **Students must bring their journals to class no later than FRIDAY, SEPTEMBER 5, 2008.**
- Students will be provided with a folder, music, and theory materials (Thirty Days to Music Theory).
- Students will be provided with the following performance attire: Gowns for girls, Tuxedos for boys.
- Students must provide: Black Dress Shoes and black socks for boys; Black flat dress shoes for girls and nude or black nylons.
- OTHER UNIFORM REQUIREMENTS
 - Jewelry must be kept to a minimum
 - Hair must be kept neat and out of the face - students with long hair should pull it back
 - Students may not wear loudly colored or distracting accessories of any kind

Class Requirements and Expectations:

- Students are required to keep their Academic Journals in class and use them daily
- Students are required to have all materials every day. This includes music in their folders, theory materials, and a PENCIL.
- All Concert Choir members are expected to maintain the high musical standards of the Grayling High School choral Program by demonstrating consistency in participation, positive attitude, personal musical growth, and teamwork.
- **Required performances are scheduled through the school year, attendance at all rehearsals and performances is mandatory as they are part of the student's assessment.**

Concert Choir - Course Description and Pacing Guide
Trimester 1 -- 2008-09

SCHEDULE IS SUBJECT TO CHANGE

Date/Week	Activities and ASSIGNMENTS
Sept. 2-5 (1)	Introduction to class and procedures Discovering our personal Learning Styles / Multiple Intelligences *The Connell Left/Middle/Right-Brain Inventory * The Connell Multiple Intelligence Questionnaire Theory Assessment Voice Checks and Placement ACADEMIC JOURNALS DUE BY FRIDAY, SEPT. 5 CHOIR FORMS DUE BY FRIDAY, SEPT. 5 - 1. Choir Permission/Medical Release Form 2. Pacing Guide and Expectations Acknowledgement 3. Parent volunteer form (this may be brought by parents to the first Choir Booster Meeting on Thursday, Sept. 4 @ 7:00 p.m.)
Sept. 8-11 (2)	Theory: 30 Days -Rhythm # 1-8 Assessments: Wed.& Friday Vocal Techniques/ Repertoire/ Academic Journal
Sept. 15-19 (3)	Theory: 30 Days - Melody # 10-12 Assessments: Wed.& Friday Vocal Techniques/ Repertoire/ Academic Journal
Sept. 22-26 (4)	Theory: 30 Days - Melody # 14-16 Assessments: Wed.& Friday Vocal Techniques/ Repertoire/ Academic Journal
Sept. 29/Oct.3 (5)	Theory: 30 Days - Melody # 17-18 Assessments: Wed.& Friday Vocal Techniques/ Repertoire/ Academic Journal
Oct. 6-10 (6)	Theory: 30 Days - Directions # 20-22 Assessments: Wed.& Friday Vocal Techniques/ Repertoire/ Academic Journal
Oct. 12-17 (7)	Theory: 30 Days - Directions # 24-25 Assessments: Wed.& Friday Vocal Techniques/ Repertoire/ Academic Journal
Oct. 20-24 (8)	Theory: 30 Days - Directions # 26 -27 Assessments: Wed.& Friday Vocal Techniques/ Repertoire/ Academic Journal:
Oct. 27-31 (9)	Theory: 30 Days - Review Vocal Techniques/ Repertoire/ Academic Journal

Concert Choir - Course Description and Pacing Guide
Trimester 1 -- 2008-09

- Nov. 3-7 (10) Theory: 30 Days - Review and **Theory Final Exam**
Vocal Techniques/ Repertoire/ Academic Journal
- Nov. 10-14 (11) Vocal Techniques/ Repertoire/ Academic Journal
*** PERFORMANCE - Veteran's Day Assembly 8:30-9:30**
- Nov. 17-21 (12) *** Madrigal Dinner Week**
 THURS 11/20- REHEARSAL - 3:30-6:00 P.M
 FRI 11/21 - SET UP AFTER SCHOOL
 SAT 11/22 MADRIGAL DINNER @ 6:30 PM (students will be
 required to arrive at an earlier time TBA)
 SUN 11/23 MADRIGAL DINNER @ 2:00 PM (students will be
 required to arrive at an earlier time TBA)

Mrs. Ross:
344-3527 (office)
kross@casdk12.net (email)

Concert Choir - Course Description and Pacing Guide
Trimester 1 -- 2008-09

Course Requirements and Expectations Acknowledgement

PLEASE SIGN AND RETURN BY September 5, 2008

I acknowledge receiving the Course Description and Pacing Guide for Concert Choir and have read it and understand the expectations and requirements. If I have any further questions or concerns regarding this class I will feel free to contact Mrs. Ross.

Student signature

Parent/guardian signature

Contact information (please print names, contact numbers, and email of who to reach if I should have questions or concerns):

Permission and Medical Release Form - GHS Choir

_____ Has permission to attend all scheduled choral events for the 2008-09 school year. I will notify Mrs. Ross *in writing* if my child must miss a scheduled event and I realize that the absence will not be excused if I don't.

In the case of a medical emergency and I cannot be contacted, I give the adult in charge permission to seek necessary medical treatment for my child. This authorization will remain in effect from September 2008 through August 2009.

Parent/guardian signature

date

Medical Insurance Company

Policy #

Please list any allergies, medications, or special health considerations: