

ACE Class Pacing Guide: ELA Rotation

Day 1

- read syllabus & discuss class procedures
- discuss daily log
- names on cards
- Writing Test #1

Day 2

- Reading Test #2
- organize binders; create dividers

Day 3

- English Test #1

Day 4

- Grammar: commas
- Overview of MME test
 - handout & overhead; discuss the three days of testing, etc.
 - discuss College Readiness Standards
- Overview of ELA test: English, Reading, Writing
 - overhead & handout; take notes

Day 5

- Grammar: semicolons
- English Test
 - Notes: strategies; discuss question stems
 - discuss timing – 15 Qs complete in 9 minutes
- English Mini Test #1 (15 Qs/10 mins)
 - go thru answers/discuss strategies
 - discuss weaknesses and questions as they arise

Day 6

- Grammar: colons
- English Test
 - review strategies
- English Mini Test #2 & #3 (30 ?s; 18 mins)
 - discuss in small groups
 - grade together

Day 7

- English Test #2

Day 8

- Grammar: comma splices/run-ons
- Writing Test
 - pass back writing test #1; review; use during note taking
 - Essay Diagram notes & discussion
 - Notes: Writing Musts
 - Groups: evaluate graded ACT essays from Essay View

Day 9

- Grammar: Fragments
- Writing Test #2: rewrite writing test #1

Day 10

- Grammar: Parallelism
- Reading Test
 - Notes: strategies; discuss question stems; underlining key words
- Reading Mini Test #1
 - “Planets Beyond”: read passage = 2 mins; then turn over questions (9 mins. Total)
 - “Japanese Tansu: chose own strategy (9 mins)

Day 11

-Grammar: Misplaced Modifiers

-Reading Comprehension Activity

-5th Amendment” & “The Housekeeper”

-read one passage; do questions; highlight & number answers in the passage (15-20 mins)

-repeat with 2nd passage (15-20 mins)

-students share answers & discuss

Day 12

-Reading Test #2

Day 13

-English Test #3

Day 14

-Grammar: Subj-Verb Agreement

-Writing Test

-Read sample essay and complete guided reading activity

Day 15

-Writing Test #3

Day 16

-ACT Work Keys Activity

-complete guided reading activity

-video clip

Day 17

-Reading Test #3