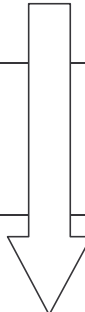


One Story Per Week		5th Grade Pacing Guide For Language Arts				
Third Trimester		March/June				
Reading Selections	Skill	Strategy	Grammar	Spelling	Speaking/Listening	Assessments
Off and Running R.WS.05.01-.05.07	Text Structure: Compare and Contrast R.CM.05.03 R.MT.05.02	Use Context to Confirm Meaning R.CM.05.01-05.03 R.AT.05.01	Action and Linking Verbs W.GR.05.01	Prefixes pre- and pro- W.SP.05.01	Read Aloud - listening and oral communication Question of the Day - oral language development Content Area across the curriculum S.CN.05.01-05.04 S.DS.05.01-05.04 L.CN.05.01-05.04 L.RP.05.01-05.05	Spelling Inventory Oral Fluency Individual story post-test Cumulative Grammar Spelling Dictation
Little by Little R.WS.05.01-.05.07	Author's Purpose and Perspective R.WS.05.06 R.NT.05.04 R.IT.05.01 R.IT05.03	Self Question R.MT.05.01 R.AT.05.01	Present Tense W.GR.05.01	VCCV Words W.SP.05.01		
Dear Mr. Henshaw R.WS.05.01-.05.07	Text Structure: Compare and Contrast R.NT.05.02-.05.03 R.CM.05.03 R.MT.05.02	Make and Confirm Predictions R.MT.05.01 R.NT.05.04 R.AT.05.01	Past and Future Tense W.GR.05.01	More Words with -ed or -ing W.SP.05.01		
Frindle R.WS.05.01-.05.07	Author's Purpose and Perspective R.WS.05.06 R.NT.05.04 R.IT.05.01 R.IT05.03	Use Decoding/Phonics R.WS.05.01-05.02 R.WS.05.06 R.AT.05.01	Principal Parts of Verbs W.GR.05.01	VCCCV Words W.SP.05.01		
The Fun They Had R.WS.05.01-.05.07	Drawing Conclusions R.MT.05.01	Summarize R.CM.05.02 R.T.05.01 R.AT.05.01	Regular and Irregular Verbs W.GR.05.01	VCV Words W.SP.05.01		