

Kindergarten – ICP Integrated Curriculum Project		
1 st Trimester	2 nd Trimester	3 rd Trimester
<p>Identify American Flag Values/voting (counting, graphing) Citizenship – school rules Citizenship – (text to text connections)</p> <p>Inquiry Process – 5 senses Inquiry Analysis – Apple Balance Analysis & Communication – Apple Graph (graphing) (Sorting / Classifying)</p> <p>Inquiry Process – making connections (5 senses book)</p> <p>Counting Reading / Writing Numbers Measurement: Comparing and Ordering lengths Identifying Shapes One-to-one correspondence</p> <p>How do readers build the habits of readers? How do readers read and think about sets of nonfiction text they gather around an interest? How do readers use pictures and story language to read emergent storybooks?</p> <p>How do writers learn about using mentor texts, the tools for writing, and the writing process? How do writers choose and develop a small moment</p>	<p>Needs and Wants Goods and Services Personal Timelines</p> <p>Living and Nonliving Positional Words Push and Pull (Sorting / Classifying) (nonfiction book)</p> <p>Counting Reading / Writing numbers Measurement: Comparing and Ordering lengths Identifying Shapes 2D, 3D One-to-one correspondence Graphs Comparing numbers Place value</p> <p>How do readers talk about books to grow ideas? How do readers use print strategies to read just-right books? How do readers retell familiar stories, including key details (characters, setting, major events b-m-e)?</p> <p>How do writers ensure that readers can read their work? How do writers revise to improve their writing? How do writers continue the writing process by developing small moment personal narratives? How do writers make connections between ideas/topics/stories they are reading?</p>	<p>Public Issue (classroom) (argumentation writing) (graphing) Mapping (classroom / playground) Spatial terms (positional/directional words) Citizen Involvement</p> <p>Earth Science – plant needs Life Cycle and Butterflies (class book, research project)</p> <p>Counting Reading / Writing Numbers Measurement: Comparing and Ordering lengths Identifying Shapes 2D, 3D One-to-one correspondence Graphs Comparing numbers Place value Number patterns (100s chart) Perform simple addition and subtraction (number stories) Composing and decomposing numbers</p> <p>How do readers relate to and think about the characters in their stories? How do readers ask and answer questions about key details of a text? How do readers ask and answer questions about unknown words in a text? How do writers of informational text support a point with details? (butterflies)</p>

<p>personal narrative? (launching) How do writers make connections between ideas/topics/stories they are reading? Citizenship – school rules, Inquiry Process – making connections (5 senses book) How do writers develop the writing process through fiction and nonfiction? How do writers use what they know and care about to create nonfiction text?</p> <p>Use drawing tools/word processing Communication and collaboration using digital tools Technology operations and concepts</p>	<p>Interact with internet based resources Digital citizenship</p>	<p>How do writers gather information to contribute to a class research book? How do writers compose opinion pieces (argumentation)? How do writers make connections between ideas/topics/stories they are reading?</p> <p>Using digital tools (drawing and word processing) Technology operations and concepts</p>
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