

2nd Grade – ICP Integrated Curriculum Project

1 st Trimester	2 nd Trimester	3 rd Trimester
<p>Maps Community</p> <p>Solid Earth (Landforms) Fluid Earth (Sources and Uses of Water)</p> <p>Compare Numbers Addition & Subtraction facts (mentally to 20, double facts) w/in100 w/out regrouping Recognize odd/even Place value to 100s Counts to 1000 by 1s, 5s, 10s, 100s Read/write to 1000 graphing Solving Number Stories Money Time to 5 mins</p> <p>What habits do readers use to read with stamina, fluency, meaning and attention to print? How do readers use strategies to understand their stories? (who, what, where, when, why, how)</p> <p>How do writers use mentor authors to help them improve their writing? How do writers use words and phrases to rhythm and meaning in their poetry? (poetry) How do writers use writing tools & processes to value tiny moments from their lives & sustain themselves during writing workshop?</p>	<p>Economics Government</p> <p>Matter</p> <p>Compare Numbers to 3 digit Addition & Subtraction facts (mentally to 20, double facts) w/in100 w/ regrouping Recognize odd/even Place value to 100s Counts to 1000 by 1s, 5s, 10s, 100s Read/write to 1000 Graphing Solving Number Stories (measurement and money) Money coin value Time to 5 mins Objects in an array/write equation Mental math + and – 10 Measurement 2D shapes and sphere</p> <p>Readers create conversations about the characters in just-right texts and think about how characters in a story respond to major events and challenges. Readers build comprehension by reading with fluency and paying attention to illustrations and story elements. How do readers read informational texts to get information and grow ideas?</p> <p>Informational writing</p>	<p>History Public issue</p> <p>Life cycle – plants Heredity Basic needs of plants (class research project)</p> <p>Compare Numbers to 3 digit Addition & Subtraction -facts (mentally to 20) -w/in100 w/ regrouping, different methods -add up to 4 two-digit #s Place value to 100s Counts to 1000 by 1s, 5s, 10s, 100s Read/write to 1000 Graphing – draw to solve simple problems Solving Number Stories (measurement and money) Money coin value Time to 5 mins Objects in an array/write equation Mental math + and – 10 Measurement - on line plot Fractions</p> <p>How do readers use strategies to build stamina and accumulate text across chapters? Readers read from a wide range of texts, (including fables and folktales from other cultures) and compare and contrast different versions, as well as determine their central message, moral, or theme.</p>

<p>(personal narrative) How do writers revise to improve their writing?</p>		<p>Fictional narrative Argumentation (public issue)</p>
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