



| Grade 3              | Fall 2006 | Spring 2007 | Fall 2007 | Spring 2008 | Fall 2008 |
|----------------------|-----------|-------------|-----------|-------------|-----------|
| Numbers & Operations | 186       | 201         | 185       | 198         | 185       |
| Algebra              | 187       | 201         | 186       | 202         | 186       |
| Measurement          | 189       | 203         | 189       | 201         | 191       |
| Geometry             | 190       | 206         | 190       | 204         | 190       |
| Data & Probability   | 189       | 197         | 188       | 197         | 189       |

Our district uses computerized assessment through the Northwest Evaluation Association (NWEA). These assessments, known as Measures of Academic Progress (MAP) are conducted in grades K-8 in the fall and spring -- are state-aligned computerized adaptive tests that accurately reflect the instructional level for each student and measure growth over time in the areas of Mathematics and Reading. They provide our teachers with tools to identify any achievement gaps of their students and then design individual instruction. We are using the data gained through the assessments to drive instruction in our classrooms.

#### Analyzing Questions

- How do the strands compare with the national norm?
- Which strand is the strongest/weakest at this grade level?
- Why do we think this is so?

#### Other data to consider

- Overall Mathematics RIT averages
- Strands at other Grade Levels
- MEAP strand achievement
- Growth Data

#### Audience

- Administrators
- Teachers