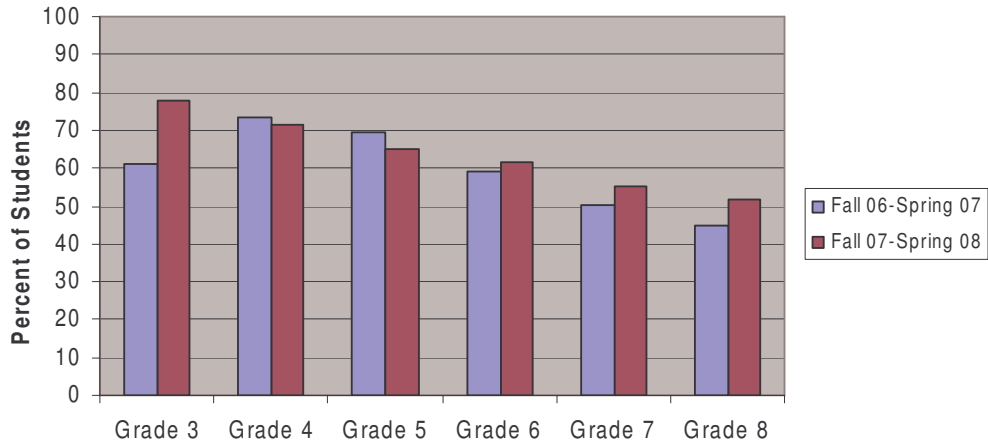
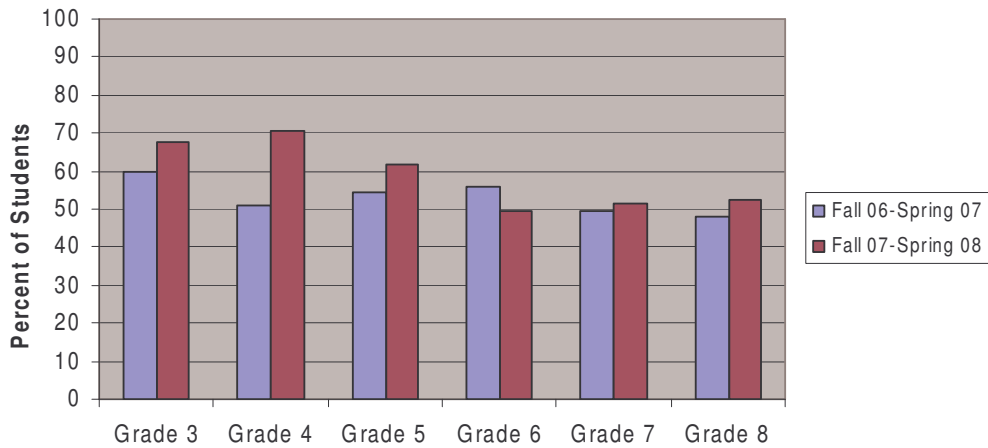


NWEA Reading Students Reaching or Exceeding Typical Growth



	Fall 06-Spring 07	Fall 07-Spring 08
Reading		
Grade 3	61.0	78.0
Grade 4	73.6	71.2
Grade 5	69.4	64.8
Grade 6	59.1	61.4
Grade 7	50.4	55.2
Grade 8	44.9	51.7

NWEA Mathematics Students Reaching or Exceeding Typical Growth



	Fall 06-Spring 07	Fall 07-Spring 08
Math		
Grade 3	60	67.5
Grade 4	51.2	70.5
Grade 5	54.2	61.8
Grade 6	55.9	49.7
Grade 7	49.6	51.5
Grade 8	48.0	52.3

Our district uses computerized assessment through the Northwest Evaluation Association (NWEA). These assessments, known as Measures of Academic Progress (MAP) are conducted in grades K-8 in the fall and spring -- are state-aligned computerized adaptive tests that accurately reflect the instructional level for each student and measure growth over time in the areas of Mathematics and Reading. They provide our teachers with tools to identify any achievement gaps of their students and then design individual instruction. We are using the data gained through the assessments to drive instruction in our classrooms. In the Fall of each year, teachers, students and parents as a team set growth goals and create plans for the partners to implement so that the students may optimize their achievement.

Analyzing Questions

- For each content area, what grade levels are showing the best growth?
- In which content area are the students showing the most growth?
- In which content areas and at which grade levels are growth goals being set? What is the method used to set the goals and implement the plan?
- What might we learn from the process used to set goals?

Other data to consider

- MAP scores overall
- Strand achievement
- Growth data in other years
- MEAP growth data

Audience

- Administrators
- Teachers