

MME Reading and Writing Strand Data

Spring 2010 Percent Correct

Strand (points possible)	CASD	State
R2.1 Strategy Development (28)	45	50
R2.2 Meaning Beyond Literal (4)	40	45
R2.3 Independent Reading (13)	82	82
L3.1 Close Literature Reading (6)	53	62
W1.1 Writing Process (26)	53	58
W1.3 Purpose and Audience (18)	57	55
ACT Writing (12)	6.9 or 58%	6.5 or 54%
W1.4 Inquiry & Research (4)	45	50
LAN 4.1 Effective Use of Language (9)	52	49

Spring 2009 Percent Correct

Strand (points possible)	CASD	State
R2.1 Strategy Development (22)	47	49
R2.2 Meaning Beyond Literal (12)	42	49
R2.3 Independent Reading (10)	76	74
L3.1 Close Literature Reading (5)	54	62
W1.1 Writing Process (30)	51	54
W1.3 Purpose and Audience (20)	53	53
ACT Writing (12)	7.0 or 58%	6.6 or 55%

Spring 2008 Percent Correct

Strand (points possible)	CASD	State
Reading (59)	59	62
Literature/Culture (16)	54	57
Writing/Expressing (99)	52	53
Language (67)	52	52

Comment Codes - Writing - Michigan Generated	CASD	State

1 - Lacks focus on one central idea	2	3
2 - Demonstrates limited control over sentence structure	31	25
3 - Needs details and examples to adequately develop the ideas and content	55	52
4 - Lacks coherent organization and/or connections between ideas	11	17
5 - Needs richer development of the central idea with some additional, relevant details and examples to get a higher score	0	1
6 - Needs tighter control of organization and/or the connections among ideas to get a higher score	0	0
7 - Needs greater precision and maturity of language use to get a higher score	5	5
8 - Earned highest score point of 6	0	0

Comment Codes - Social Studies - Michigan Generated	CASD	State
1 - Lacks focus on one central idea	27	23
2 - Demonstrates limited control over sentence structure	31	31
3 - Needs details and examples to adequately develop the ideas and content	27	27
4 - Lacks coherent organization and/or connections between ideas	9	13
5 - Needs richer development of the central idea with some additional, relevant details and examples to get a higher score	2	3

Percent of Student Responses Receiving Each Score Point on ACT Constructed Response		
Score	CASD	State
2	1	3
3	1	2
4	6	6
5	3	6
6	22	28
7	11	13
8	39	32
9	11	6

10	6	4
11	1	0
12	0	0

Spring 2007
Percent Correct

Strand (Points possible)	CASD	COOR	State
Meaning & Comm Reading (23)	68	72	72
Literature (38)	41	46	49
Genre & Craft (15)	42	47	49
Deep Understanding (8)	40	45	48
Meaning & Comm Writing (99)	44	49	53

Comment Codes - Writing – Michigan Generated	CASD	COOR	State
1 - Lacks focus on one central idea	23	19	17
2 - Demonstrates limited control over sentence structure	19	15	16
3 - Needs details and examples to adequately develop the ideas and content	74	72	67
4 - Lacks coherent organization and/or connections between ideas	27	24	24
5 - Needs richer development of the central idea with some additional, relevant details and examples to get a higher score	10	13	21
6 - Needs tighter control of organization and/or the connections among ideas to get a higher score	1	3	5
7 - Needs greater precision and maturity of language use to get a higher score	2	4	7
8 - Earned highest score point of 6	0	0	<.01

Comment Codes - Social Studies – Michigan Generated	Percent of Students Receiving Comment		
1 - Lacks focus on one central idea	92	99+	99+
2 - Demonstrates limited control over sentence structure	18	18	21
3 - Needs details and examples to adequately develop the ideas and content	41	52	60
4 - Lacks coherent organization and/or connections between ideas	6	6	10
5 - Needs richer development of the central idea with some additional, relevant details and examples to get a higher score	13	36	38

