



# Bloom's Taxonomy of Critical Thought

## **Knowledge Level: Learn the information.**

Sample Verbs: Define, find, follow directions, identify, know, label, list, memorize, name, quote, read, recall, recite, recognize, select, state, write.

## **COMPREHENSION LEVEL: Understand the information.**

Sample Verbs: Account for, explain, express in other terms, give examples, give in own words, group, illustrate, infer, interpret, paraphrase, recognize, retell, show, simplify, summarize, translate.

## **APPLICATION LEVEL: Use the information.**

Sample Verbs: Apply, compute, construct, construct using, convert (in math), demonstrate, derive, develop, discuss, generalize, interview, investigate, keep records, model, participate, perform, plan, produce, prove (in math), solve, use, utilize.

## **ANALYSIS LEVEL: Break the information down into its component parts.**

Sample Verbs: Analyze, compare, contrast, criticize, debate, determine, diagram, differentiate, discover, draw conclusions, examine, infer, relate, search, sort, survey, take apart, uncover.

## **SYNTHESIS LEVEL: Put information together in new and different ways.**

Sample Verbs: Build, combine, create, design, imagine, invent, make up, present, produce, propose.

## **EVALUATION LEVEL: Judge the information.**

Sample Verbs: Assess, defend, evaluate, grade, judge, measure, perform a critique, rank, recommend, select, test, validate, verify.