

GHS "Game Day/Week" 2009-10

TEACHER NAME: _____

COURSE: _____

ADMIN. NAME: _____

DATE/TIME: _____

Learner Objectives:

Is it clear and evident to students what they are expected to do and learn?

YES

NO

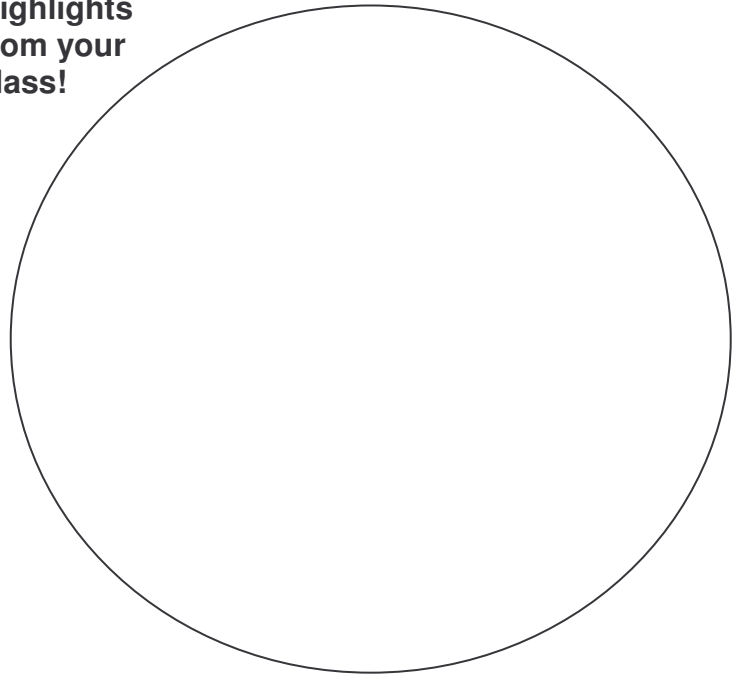
Lesson Objective:

GHS Instructor Strategies used

(Marzano's 9 Strategies from "Classroom Instruction that Works"):

- 1) Identify similarities & differences
- 2) Summarizing & Note Taking
- 3) Reinforcing Effort/Providing Recognition
- 4) Guided Practice/Demo - Homework
- 5) Nonlinguistic Representations
- 6) Cooperative Learning
- 7) Setting Objectives/Providing Feedback
- 8) Generating & Testing Hypotheses
- 9) Activating Prior Knowledge
(Questions, Cues, Advance Organizers)

**Highlights
from your
class!**



**Excellent teaching exhibited
through:**

- Teacher's enthusiasm for the lesson
- Teacher's lesson preparation
- Lesson differentiation
- Positive student/teacher relationships
- Productive use of instructional time

Thinking & Learning Levels:

At what level of Bloom's Taxonomy are students working?

LOWER Level

Knowledge / Comprehension
(Recall, define, Retell, summarize)

MIDDLE Level

Application / Analysis
(Discuss, develop, Relate, compare)

HIGHER Level

Synthesis / Evaluation
(Create, present, Defend, evaluate)

Teacher Engagement (1=Low; 5=High):

Student Engagement:

COMMENTS:

