

Grayling High School

2008-2009 Annual Report

Crawford AuSable School District

K. Doniel Pummell, Principal

Introduction

Grayling High School is committed to academic excellence and high student achievement. The talented staff is dedicated to creating positive relationships with students, families and the community. GHS graduates are informed, productive citizens prepared with skills and abilities that are flexible for an ever-changing world.

School Goals

- **GHS Goal #1:** GHS 11th graders will improve on the MME in
*Reading 8 pts (54)/52, *Writing 6 pts (39)41, *English/Language Arts 6 pts (47)47, *Math 4 pts (51)/53, *Science 3 pts (55)/61, *Social Studies 3 pts (78)/82. This achievement will lead to an over-all improvement average of 5pts.
- **GHS Goal #2:** The percentage of student failures will decrease by at least 1% when trimester is compared to trimester using student achievement data from the 07-08 school year and the 08-09 school year.
* Fall/Trimester 1 07-08 failing rate was 7.4%/5.4%
* Winter/Trimester 2 07-08 failing rate was 5.7%/4.9%
* Spring/Trimester 3 07-08 failing rate was 4.9%/2.9%.
- **GHS Goal #3:** 100% of GHS freshmen in the class of 2012 will earn at least 6.5 credits by the end of their freshmen year (including summer school). Seventy-two percent of students in the class of 2011 earned at least 6.5 credits by the end of their freshman year. 75.5% of the students in the class of 2012 earned at least 6.5 credits by the end of their freshman year.

School Improvement Team

The GHS School Leadership Committee (SLC) serves as the site-based decision-making committee. Each year the team studies student achievement data and determines building goals in-line with the needs of the students and school.

I-V Day was successfully implemented during the 2008-09 school year as an academic intervention. PLC teams monitored students learning progress weekly, and assigned tutor sessions according to individual student needs. The SLC committee's leadership was pivotal in the success of this program and was also in partnership with the Student Assistance Team (SAT) which met every Thursday morning at 7:15 a.m. PLC teams, SLC committee members, SAT committee members, GHS teachers and administration worked together to monitor and address the individual learning needs of ALL GHS students. Academic Center was also implemented during the 2008-09 school year as an additional focus of these committees and stakeholders. Lastly, PLAN and EXPLORE test data was analyzed during PLC team meetings. Plans were generated addressing the four core and tested areas of the MME. These plans involved revisions to Pacing Guides and Common Assessments to better deliver and assess teaching and learning at GHS!

Educational Opportunity for All

At Grayling High School, we believe:

- No single method of teaching is right for every student.
- Teaching to individual learning styles is essential for student success.
- All students should have the opportunity to develop their unique talents.
- Everything is about Learning!
- Students must be encouraged to become lifelong learners.
- All students have value and should be treated with respect.
- All students are responsible for their own behavior.
- Education is a responsibility to be shared between the school, students, parents and the community.
- Positive relationships are a key to success!

Points of Pride

Staff participated in the following staff development activities for the 2008-2009 school year:

Alpena Aces Academy	AP Calculus Workshop
Autism Fall Workshop - COOR	BCAM
Comprehension: Focus on Non-Fiction	COOR Prof. Development Series
COOR Calculatir In-Service	
Crisis Prevention Intervention Training E 20/20	
English Language Arts Round Table Discussion	EPIC training
Fall ACT Conference	SVSUFall Transitions Conference
Foreign Language Conference	
Herff Jones Yearbook Advisory Workshop	KCC Articulation Meeting
MAFCA Clinic	Math Roundtable Discussion
Maximum Leadership Conference	
Michigan Foreign Language Association Conference	
MHSAA update meeting for Athletic Directors	MHSFCA coaching clinic
Michigan High School Softball Coaches Association Conference	
Michigan Business Education Association	Michigan Music Conference
Michigan World Language Association	
Mission Possible: Content Area Literacy	Nike Clinic
Nike "Coach of the Year" Clinic	
Non-violent Crisis Intervention Training	
Northern Michigan Transition Seminar	
Overview of the Unique Educational Needs of Learners with Autism - COOR	
Poverty Simulation	Round Table Discussion
Senate Leadership Conference	Senate Leadership Day Workshop
Special Education Accommodations/Curriculum	Alignment & Planning
Spring ACT Conference	START Education Strategies
State Transition Conference	Winter ACT Conference - SVSU

Student Achievement

MEAP, Michigan Educational Assessment Program

Members of the Class of 2009 took the MME in March of 2008. Below are the percentages of class members earning a State of Michigan endorsement in each of the five tested academic areas:

Academic Area	GHS percentage Proficient for 2008
Mathematics	53%
Science	61%
Reading	52%
Writing	41%
Social Studies	82%

ACT Test Results:

One hundred twenty-eight members of the Class of 2009 completed the ACT and earned an average composite score of 18.5. The State average composite score for 2009 was 19 and the National Average for 2008 was 21.1.

Community Service

The graduates of the Class of 2009 contributed over 7,982.5 hours of community service during their four years of high school.

Advanced Placement Testing

Thirty-two students from the graduating class of 2009 took a total of 49 Advanced Placement Exams. Scores of 3 or higher generally are granted college credit. Tests were taken in the subjects of Calculus AB, Biology, English, German, and European & World History. The breakdown of the scores is as follows:

STUDENT ENROLLMENT

Fall 4th Friday Count: 582
Spring 4th Friday Count: 565

Test	# of Students Tested	Score														
		1	2	3	4	5	1	2%	3	6%	16	33%	18	37%	11	22%
Biology	7			2	2	3										
Calculus AB	14		1	4	4	5										
English Language/Comp	2				2											
English Lit/Comp	12	1	2	4	5	1										
European History	12			6	4	1										
German	1															1
World History	1				1											
Totals	49	1	2%	3	6%	16	33%	18	37%	11	22%					

Of the 49 tests taken, 45 were scores of 3 or higher (92%). In most cases, scores of 3 or higher equate to varying amounts of college credit, depending upon the college or university. The Class of 2009 had three AP Scholars, two AP scholars with honor, one AP Scholar with Distinction, and one National AP Scholar.

Parent Involvement Helps Create Success

Parent/teacher conferences take place during each trimester at the high school. One hundred fifty parents attended the fall conferences and made 482 contacts with staff. Ninety-nine parents attended winter conferences and made 439 visits with staff. Fifty-five parents attended spring conferences and made 187 visits with staff. In addition, Individualized Education Planning Committee (IEPC) meetings are held to determine special education eligibility and placement. One hundred eighteen IEPCs were held at the high school level this year.

Core Curriculum

The Mathematics, Science, Language Arts, Social Studies and Vocational/Technical curricula are consistent with state core curriculum standards. All curricula are reviewed and updated annually.

Technology

There are 20 Integrated Learning System computers in the computer lab that help students improve reading and mathematics skills. In addition, there are 26 Computer Assisted Design (CAD) computers in the drafting lab, ten computers in the journalism department and two search stations and 43 computers in the media center. There are two Management Support labs, with 30 computers each. High School computers have a direct connection to the Internet. With parental permission, all students may be assigned individual e-mail accounts, which they may access from any school computer or outside Internet-accessible computer. An Acceptable Use Policy was adopted 6/17/02 for students and CASD employees. The student AUP is included in the student handbook which is reviewed and signed by GHS parents and students.

Edline is a safe and easy way for educators, parents, and students to share information. The faculty can use Edline to post assignments, class policies, links to websites, tests and assignments due dates, grading and attendance reports and much more. Parents have access to view information for their children only. Edline is intended to be used by the parents and caregivers of students enrolled at Grayling High School. All that is needed is a computer connected to the internet and an access code. Request for access codes can be directed to the Technology Department.

An on-line video reference library allows students access to information that would traditionally be out of their reach. Information in this library is at their fingertips with just a click of a button. Teachers have been trained in Grade Quick, which is a computerized grading system. Grade reports are submitted electronically every 4-5 weeks. Attendance is also computerized and submitted every class period. The efficiency of this method enables immediate feedback and access to records.

Graduation And Drop Out Rate

The graduation rate for the G.H.S. Class of 2008, as calculated by the State of Michigan was 88.67 percent. The state graduation rate was 75.5 percent. The drop out rate for the G.H.S. Class of 2008, as calculated by the State of Michigan is 7.33 percent. The state drop out rate was 14.19 percent. This information is published by the state approximately one year after the class graduates.

Retention Rate

The class of 2009 enrolled 159 students in the fall of 2005 for their freshman year. During the four years between the fall of 2005 and their graduation in May of 2009:

- 20 transferred to other districts (includes six out of state)
- 16 transferred to the district alternative ed. program
- 0 transferred to the district adult ed. program
- 4 decided to home school
- 4 failed to graduate with their class after four years
- 6 dropped out of school
- 0 died
- 3 were expelled
- 0 were incarcerated or placed in detention

The retention rate is calculated as the percentage of students who graduate from high school four years after entering the ninth grade. Students who move away or move in during the four years do not enter in the calculation. The retention rate for the graduating class of 2009 is 89 percent.

Attendance Percentage Rate

The annual attendance percentage rate for Grayling High School for the 2008-09 school year was 93.04 percent.

Co-Curricular Activities

Grayling High School offers a wide range of co-curricular activities to enhance students' education experiences. Grayling High School is a member of the Lake Michigan Conference with Boyne City, Charlevoix, East Jordan,

Elk Rapids, Kalkaska, Harbor Springs, and Traverse City St. Francis. Our sports offered are:

Fall: Football; Girls Volleyball; Girls Golf; Tennis; Boys Soccer

Winter: Girls Basketball; Boys Basketball; Girls and Boys Skiing; Wrestling

Spring: Boys Baseball; Girls Softball; Boys and Girls Track; Boys Golf; Girls Soccer

GHS also offers outstanding opportunities in our Fine Arts Department with the following groups:

*Fall Musical

*Spring Play

*Choir

*Jazz, Marching & Pep Band

*Yearbook/newspaper

*Key Club

*Youth in Government

*Student Senate

*Fly Fishing Club

*M.I.T.E.S.

as well as other before or after school groups.

Graduate Plans

One hundred ten graduated with the Grayling High School Class of 2009. Seventy-nine percent plan to go on to some type of post-secondary training:

34% plan to attend a four-year College or University

42% plan to attend a two-year College or Vocational School

4% will enlist for military training

Scholarships

The 110 graduates earned over \$157,600 in scholarships from colleges, \$440,000 from the Michigan Promise Award, and over \$50,350 in local scholarship funds, for a total of \$647,950.

Michigan Competitive Scholarship

All college-bound students are encouraged to take the ACT test in their junior year. Those students whose combined scores on the four sub-tests total 90 or more receive certificates of merit and are eligible for the State of Michigan Competitive Scholarships. Twenty three students in the Class of 2009 qualified for the Michigan Competitive Scholarship.