

# Grayling Elementary School



2009-10 Annual Report

Melissa G. Stone, Principal

## Michigan School Report Card

Every Michigan school receives a letter grade that is based on three areas: student achievement on the MEAP, student growth on the MEAP and the indicators of school performance. **Grayling Elementary School has received an “A” grade from the State of Michigan for the 2009-10, 2008-09 and 2007-08 School Years.**

## Grayling Elementary Points of Pride

- State of Michigan Grade “A” three years in a row
- Frequent monitoring of student progress and individualized programming using the RTI process
- School-wide Writers’ Workshop
- School-wide Guided Reading/Reader’s Workshop
- Science and Social Studies Team Teaching
- Advanced Technological Opportunities
- Advanced Studies Programming
- Chess Club
- Safety Patrol
- Career Fair
- Title I Programming
- D.A.R.E.
- Junior Deputy
- Homework Night and DVD for Parents
- ELF
- Readers’ Theatre
- Second Step Social Skills
- School-wide Music Instruction
- School-wide Foreign Language Program
- Family Involvement Opportunities
- Acting Up Theater
- Student Assistance Team/Behavioral Intervention Team
- Extended Day Programming
- Reading Fun Night

## Mission

It is our mission at Grayling Elementary School is to work collaboratively with students, staff and the community to sustain a safe, meaningful learning environment that fosters success and instills the value of lifelong learning.

## Educational Opportunity for All:

The curriculum at Grayling Elementary School provides learning experiences in language arts, mathematics, social studies, science, technology, health, social skills, physical education, music and foreign language. Each of these areas has a written curriculum which teachers follow, based upon state standards.

Individual student achievement is monitored closely to determine if educational support programming is needed. Educational opportunities for students who require support services are delivered through a tiered system of Title I, special education and advanced studies.

## Parental Involvement

<b>% Parents Attending</b>	2008-09	2009-10
Fall Open House	75%	70%
Fall P/T Conferences	95%	95%
Winter P/T Conferences	32%	31%
Picnic and Portfolio Day	—	57%

2009-10	BA + 15	MA	MA + 15
<b>Professional Qualifications of GES Teachers</b>	60%	32%	8%

## Enrollment

Grayling Elementary School served 405 students, grades 3-5 during the 2009-10 school year. During the 2008-09 school year, Grayling Elementary School served 372 students.

## Attendance

Grayling Elementary School daily attendance average for the 2009-10 school year was **94.7%**.

## GES School Improvement Goals 2009-10

**Reading:** All students at GES will increase their reading skills to at or above grade level.

**Mathematics:** All students at GES will achieve more than 1 year of growth in mathematics.

**Science:** All students at GES will increase their knowledge of science inquiry.

**Social Studies:** All students at GES will become responsible citizens by increasing their knowledge of the world around them.

**Behavioral Management:** At-risk students will increase their capacity for instruction by increasing their time in class receiving instruction and decreasing their time outside of the classroom for behavioral reasons.

## Michigan School Report Card

In addition to the Grayling Elementary School receiving an "A" grade from the State of Michigan for the past three years, we are proud to report that the following statistics as the components of the A.

School Report Card:

Reading	89.3	B
Mathematics	97.5	A
Achievement Subtotal	93.4	A
Indicators of School Performance	100	A
Overall Grade	96	A
Adequate Yearly Progress	Met AYP	



PERCENT PROFICIENT	All Students			Male Students			Female Students			Economically Disadvantaged Students			Special Education Students		
	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10
CASD 4th Grade Reading	82	82	78	77	87	92	87	91	87	74	83	85	25	63	71
State 4th Grade Reading	84	83	84	82	81	82	87	85	86	75	73	76	17	55	58
CASD 5th Grade Reading	89	85	93	87	84	88	91	86	97	84	84	91	62	25	70
State 5th Grade Reading	82	82	85	79	80	84	84	83	87	71	70	77	49	49	58
CASD 6th Grade Reading	85	86	90	79	83	87	90	90	94	77	83	87	55	50	53
State 6th Grade Reading	82	81	88	79	78	85	85	83	90	71	69	81	47	45	60

PERCENT PROFICIENT	All Students			Male Students			Female Students			Economically Disadvantaged Students			Special Education Students		
	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10
CASD 4th Grade Math	86	92	98	90	92	98	80	93	98	86	88	97	50	68	95
State 4th Grade Math	86	88	92	86	71	92	86	63	93	77	60	88	65	68	80
CASD 5th Grade Math	86	79	89	85	83	82	88	76	94	81	74	86	75	25	89
State 5th Grade Math	74	77	79	75	50	79	73	40	80	60	37	70	44	47	53
CASD 6th Grade Math	83	89	92	78	86	95	87	93	90	73	86	90	41	63	59
State 6th Grade Math	73	80	82	72	47	81	73	41	83	56	37	73	35	45	52

PERCENT PROFICIENT	All Students			Male Students			Female Students			Economically Disadvantaged Students			Special Education Students		
	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10
CASD 5th Grade Science	84	91	91	85	95	89	83	86	93	78	85	89	68	75	74
State 5th Grade Science	82	83	81	82	66	81	82	59	81	70	55	71	62	64	61